The National Academy of Science report emphasizes that young children can benefit from intentional teaching and curriculum in early number and geometry, and in mathematical thinking.

Join us for this distinguished panel discussion about the recently released report of the National Academy of Sciences. This report contains path-breaking findings and recommendations on the imperative to strengthen early learning of mathematics as a central element in the educational priorities of the nation.

Panel Moderated by

Thomas James

Provost and Dean of the College, Teachers College, Columbia University

Tuesday, January 26th
2:00–3:30 pm
179 Grace Dodge Hall

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