Child Care & Early Education RESEARCH CONNECTIONS

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Research and Policy Resources in Support of Child Care and Development Block Grant Reauthorization

President Obama signed the Child Care and Development Block Grant (CCDBG) Act of 2014 into law on November 19, 2014, reauthorizing the federal child care program for the first time since 1996. The law has important implications for child care policy across the United States, in areas including provider health and safety requirements, consumer education, subsidy redetermination, quality improvement, and tribal child care. The full statute and a plain language summary are available on the Office of Child Care website, along with continually-updated resources on the reauthorization.

The following resources, which can be found in the *Research Connections* collection, are related to or support the implementation of the reauthorized Child Care and Development Block Grant. They have been grouped in the following categories: official guidance from the U.S. Office of Child Care; Child Care and Development Fund state plans; state policy and administrative data; and state policy options and technical assistance resources, which have been further categorized by policy topics.

Official Guidance

The U.S. Administration for Children and Families has published the Child Care and Development Fund final rule, which makes regulatory changes to the program based on the Child Care and Development Block Grant Act of 2014. The new regulations set higher standards for states, territories and tribes receiving federal funds in important areas such as health and safety requirements; training and professional development for child care providers; and eligibility rules that better support working families.

United States. Department of Health and Human Services., & United States. Department of Agriculture. (n.d.). *Joint statement: Coordinated efficiencies in monitoring and oversight of early care and education programs*. Washington, DC: U.S. Department of Health and Human Services.

United States. Office of Child Care, & United States. Office of Family Assistance. (2016). *2014 child care reauthorization and opportunities for TANF and CCDF . (Log No: CCDF-ACF-IM-2016-02 TANF-ACF-IM-2016-02)*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (2016). *Provisions in the CCDBG Act of 2014 related to developmental and behavioral screenings in child care and afterschool care programs, and potential policies for implementation. (Log No: CCDF-ACF-IM-2016-01)*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (2016). *Supporting parents in job training and education program with child care assistance. (Log No: CCDF-ACF-IM-2016-04)*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (2015). *Building the supply of high-quality child care. (Log No: CCDF-ACF-IM-2015-02)*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (2015). *State policies to promote social-emotional and behavioral health of young children in child care settings in partnership with families. (Log No: CCDF-ACF-IM-2015-01)*. Washington, DC: U.S. Office of Child Care.

United States. Administration for Children and Families. (2015). *Caring for our children basics: Health and safety foundations for early care and education*. Washington, DC: U.S. Administration for Children and Families.

The U.S. Office of Child Care also issues program instructions, which provide information, guidance, and reminders to Child Care and Development Fund (CCDF) lead agencies and other interested parties for administering the CCDF program, including guidance on submitting CCDF state plans.

Child Care and Development Fund (CCDF) State Plans

The U.S. Office of Child Care has released copies of all approved fiscal year 2016-2018 CCDF state plans.

National Women's Law Center. (2016). *Child Care and Development Fund plans FY 2016-2018: State waivers and corrective actions*. Washington, DC: National Women's Law Center.

United States. Office of Child Care. (n.d.). *Child Care and Development Fund (CCDF) report to congress FY 2014-2015*. Washington, DC: U.S. Office of Child Care.

State Policy and Administrative Data

Research Connections archives the Child Care and Development Fund Policies Database, which provides a single source of detailed information on CCDF policies across time and across the fifty States, Territories, outlying areas, and the District of Columbia, dating back to 2009. The database includes policies regarding family eligibility, application and redetermination, priorities and waiting lists, family payments, provider requirements, and reimbursement rates. It captures changes across time, key

county-level variation, and different treatment for different subsets of families.

Giannarelli, L., Minton, S., & Durham, C. (2016). *Researching the CCDF program by linking administrative data with data from the CCDF Policies Database: A how-to guide*. (OPRE Report 2016-24). Washington, DC: U.S. Administration for Children and Families, Office of Planning, Research and Evaluation.

Research Connections also archives Child Care and Development Fund administrative data dating back to 2001. These administrative data provide descriptive information about the families and children served through the federal Child Care and Development Fund.

Additional Child Care and Development Fund statistics can be found on the U.S. Office of Child Care website.

State/Tribe Policy Options and Technical Assistance Resources

General/Overview
Center for Law and Social Policy. (2016). *$1.2 billion investment needed in 2017 to implement CCDBG reauthorization*. Washington, DC: Center for Law and Social Policy.

Center for the Study of Social Policy (Washington, D.C.). (2016). *An equitable, multigenerational approach to finalizing FY 2016-2018 CCDF state plans*. Washington, DC: Center for the Study of Social Policy.

Adams, G., & Heller, C. (2015). *The Child Care Development Fund and workforce development for low-income parents: Opportunities and challenges with reauthorization*. Washington, DC: Urban Institute.

Blank, H., Johnson-Staub, C., & Schulman, K. (2015). *How the new CCDBG law could impact low wage workers*. Washington, DC: Center for Law and Social Policy. [Webinar]

Matthews, H., Blank, H., Johnson-Staub, C., & Schulman, K. (2015). *Implementing the Child Care and Development Block Grant reauthorization*. Washington, DC: Center for Law and Social Policy. [Webinar]

Schulman, K., & Blank, H. (2015). *Building blocks: State child care assistance policies 2015*. Washington, DC: National Women's Law Center.

Access and Eligibility
Minton, S., Stevens, K., & Blatt, L. (2016). *Implications of Child Care and Development Block Grant reauthorization for state policies: Changes to requirements for ongoing eligibility*. (OPRE Report 2016-23). Washington, DC: U.S. Administration for Children and Families, Office of Planning, Research and Evaluation.

Stevens, K., Minton, S., & Blatt, L. (2016). *Implications of Child Care and Development Block Grant reauthorization for state policies: Changes to job search policies*. (OPRE Report 2016-21). Washington, DC: U.S. Administration for Children and Families, Office of Planning, Research and Evaluation.

Child Health
Scott, K., Shuell, J., & Lynn, B. (2015). *Child Care & Development Block Grant Act of 2014: Highlighting the new opportunities for health, nutrition, and obesity prevention*. Arlington, VA: Child Care Aware of America. [Webinar]

Children Experiencing Homelessness
Bires, C., Garcia, C., & Zhu, J. (n.d.). *Supporting children and families experiencing homelessness: CCDF State Guide*. Minneapolis, MN: National Association for the Education of Homeless Children and Youth.

Duffield, B., Whitney, G. C., & Bires, C. (2016). *Aligning early childhood programs to serve children experiencing homelessness: A comparison of preschool, Head Start, and child care policies*. Minneapolis, MN: National Association for the Education of Homeless Children and Youth.

Consumer Education
National Center on Child Care Quality Improvement. (2015). *Consumer education: Information about provider monitoring and oversight*. (No. 282). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Child Care Quality Improvement. (2015). *Consumer education: Full diversity of support services for families*. (No. 281). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Child Care Quality Improvement. (2015). *Consumer education: Child care services and resources for choosing care*. (No. 279). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Child Care Quality Improvement. (2015). *State consumer education web sites*. (No. 262). Fairfax, VA: National Center on Early Childhood Quality Assurance.

McCready, M., Nichols, J., Bump, J., & McCully, A. (2015). *Child Care & Development Block Grant Act of 2014: Highlighting new opportunities for consumer education*. Arlington, VA: Child Care Aware of America. [Webinar]

Expulsion Prevention
National Center on Child Care Quality Improvement. (2015). *Expulsion policy resources in support of reauthorization*. (No. 297). Fairfax, VA: National Center on Child Care Quality Improvement.

Family Engagement

McCready, M., Nichols, J., Hogan, L., & Engelman, K. (2015). *Child Care Development Block Grant Act of 2014: Highlighting the new opportunities for family engagement*. Arlington, VA: Child Care Aware of America. [Webinar]

Health and Safety

National Center on Early Childhood Quality Assurance. (2016). *Health and safety training.* (CCDF Health and Safety Requirements Brief #9). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Transportation of children*. (CCDF Health and Safety Requirements Brief #8). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Handling, storing, and disposing of hazardous materials and biological contaminants*. (CCDF Health and Safety Requirements Brief #7). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Emergency preparedness and response planning*. (CCDF Health and Safety Requirements Brief #6). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Building and physical premises safety*. (CCDF Health and Safety Requirements Brief #5). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Reducing the risk of sudden infant death syndrome and using safe sleeping practices*. (CCDF Health and Safety Requirements Brief #4). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Prevention of and response to emergencies due to food and allergic reactions*. (CCDF Health and Safety Requirements Brief #3). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Administering medication*. (CCDF Health and Safety Requirements Brief #2). Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Early Childhood Quality Assurance. (2016). *Prevention and control of infectious diseases*. (CCDF Health and Safety Requirements Brief #1). Fairfax, VA: National Center on Early Childhood Quality Assurance.

Nichols, J., Nathan, L., & Hawa, S. (2015). *CCDBG implementation station: Child safety*. Arlington, VA: Child Care Aware of America. [Webinar]

License-Exempt Providers

Minton, S., Stevens, K., & Blatt, L. (2016). *Implications of Child Care and Development Block Grant reauthorization for state policies: Changes to requirements for legally unregulated child care providers. (OPRE Report 2016-22)*. Washington, DC: U.S. Administration for Children and Families, Office of Planning, Research and Evaluation.

National Center on Child Care Quality Improvement. (2015). *Monitoring and supporting license-exempt care: Case studies. (No. 317)*. Fairfax, VA: National Center on Early Childhood Quality Assurance.

National Center on Child Care Quality Improvement. (2015). *Monitoring license-exempt CCDF homes. (No. 258)*. Fairfax, VA: National Center on Early Childhood Quality Assurance.

Monitoring

Trivedi, P. (2015). *Innovation in monitoring in early care and education settings: Options for states*. Washington, DC: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation.

Provider Business Practices

National Center on Early Childhood Quality Assurance. (2015). *State policies that support business practices of child care providers. (No. 306)*. Fairfax, VA: National Center on Early Childhood Quality Assurance.

Tribes

Smith, L. K., & Schumacher, R. (n.d.). *Child Care and Development Fund: Final rule: Overview for tribes*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (2015). *CCDBG Reauthorization: Tribal consultations report*. Washington, DC: U.S. Office of Child Care.

United States. Office of Child Care. (n.d.). *Child Care and Development Block Grant(CCDBG) Act of 2014: Plain language summary of statutory changes*. Washington, DC: U.S. Office of Child Care.

In addition to issuing program instructions for tribes, the U.S. Office of Child Care funds the National Center on Tribal Early Childhood Development to assist tribal grantees with the administration and implementation of Child Care and Development Fund programs.

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