## Basic Facts About Low-Income Children CHILDREN UNDER 9 YEARS, 2019

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Among all children under 18 years in the US, 38 percent live in lowincome families and 17 percentapproximately one in five-are poor. This means that children are overrepresented among our nation's poor; they represent 23 percent of the population but comprise 32 percent of all people in poverty. Many more children live in families with incomes just above the poverty threshold. ${ }^{1}$

Young children-those under age 9 years-appear to be particularly vulnerable, with 40 percent living in low-income families, including 18 percent living in poor families. Being a child in a low-income or poor family does not happen by chance. Parental education and employment, race/ethnicity, and other factors are associated with children's experiences of economic insecurity. This fact sheet highlights disparities in young children's experiences of economic insecurity by race, geography, and other factors.

## What is the 2019 federal poverty threshold (FPT)? ${ }^{2}$

- $\$ 25,926$ for a family of four with two children
- $\$ 20,578$ for a family of three with one child
- $\$ 17,622$ for a family of two with one child


## Is a poverty-level income enough to support a family?

Research suggests that, on average, families need an income equal to about two times the federal poverty threshold to meet their most basic needs. ${ }^{3}$ Families with incomes below this level are referred to as low income:

- $\$ 51,852$ for a family of four with two children
- $\$ 41,156$ for a family of three with one child
- $\$ 35,244$ for a family of two with one child

These dollar amounts approximate the average minimum income families need to make ends meet, but actual expenses vary greatly by locality.

## How many young children under age 9 years live in lowincome families in the United States?

There are more than 13 million children under age 9 years who live in low-income families in the United States. 40 percent of those children live in low-income families.


Figure 1: Young Children by Family Income, 2019


Figure 2: Young Children Living in Low-Income and Poor Families, 2010-2019


Table 1: Number of Young Children Living in Low-Income and Poor Families, 2010-2019

How does the poverty status of young children compare to the rest of the population?
The percentage of young children in low-income families surpasses that of adults. In addition, young children are more than twice as likely as adults 65 years and older to live in poor families (Figure 3).

## Does the percentage of young children in low-income families vary by age group?

The percentage of deep-poor, poor, or low-income young children is relatively stable when comparing across age groups (Figure 4).

## Does the percentage of young children in low-income families vary by race/ethnicity? ${ }^{4}$

As Figure 5 illustrates, the percentages of low-income and poor young children varies by race and ethnicity. Latino and White children comprise the same share of children living in low-income families (35 percent). Latinos comprise the largest share of young children living in poor families in this age group (also 35 percent). ${ }^{5}$ However, Black, Native American, and Latino children are disproportionately low income and poor. Further, Black and Native American children are over three times as likely to experience deep poverty compared to White children (Figure 6).


Figure 3: Family Income by Age, 2019


Figure 4: Percentage of Young Children in Low-Income and Poor Families by Age, 2019


Figure 5: Race/Ethnicity Among Young Children by Family Income, 2019


Figure 6: Percentage of Young Children in Low-Income and Poor Families by Race/Ethnicity, 2019

## Does the percentage of young children in lowincome families differ by their parents' immigration status? ${ }^{6}$

Children of immigrants are more likely to be low-income than children of US-born parents (Figure 7).

What are the family characteristics of low-income and poor young children?

## PARENT EMPLOYMENT ${ }^{6}$

Young children with a full-time, year-round employed parent are less likely to live in a low-income family compared to young children with parents who work part time/ part year or who are not employed (Figure 8). Nevertheless, many lowincome and poor young children have parents who work full time. About 56 percent of low-income children and 33 percent of poor children under age 9 live with at least one parent who is employed full time, year round (Figure 9).


Figure 7: Percentage of Young Children in Low-Income Families by Parents' Immigration Status, 2019


Figure 8: Percentage of Young Children in Low-Income and Poor Families by Parent Employment, 2019

## PARENT EDUCATION7

Higher levels of parental education decrease the likelihood that a child will live in a low-income or poor family. Among young children with at least one parent with some college or additional education, 28 percent live in low-income families and 11 percent live in poor families. By contrast, among children in this age group whose parents have less than a high school degree, 80 percent live in low-income and 47 percent live in poor families (Figure 10).

At the same time, significant shares of low-income and poor families with young children are headed by parents with at least some college education, as shown in Figure 11.


Figure 9: Parent Employment Among Young Children by Family Income, 2019


Figure 10: Percentage of Young Children in Low-Income and Poor Families by Parent Education, 2019


Figure 11: Parent Education Among Young Children by Family Income, 2019

## Does the percentage of young children in low-income families vary by where they live?

## REGION

The percentage of low-income young children varies substantially by region (Figure 12).


Figure 12: Percentage of Young Children in Low-Income Families by Region, 2019

## RESIDENTIAL INSTABILITY AND HOME OWNERSHIP

Research suggests that stable housing is important for healthy child development. ${ }^{8}$ However, young children living in low-income families are more likely than other young children to have moved in the past year and to live with families who rent, rather than own, their homes (Figure 13).

## HOUSING AND ENERGY INSECURITY ${ }^{9}$

A much larger percent of lowincome children experience housing and energy insecurity (Figure 14). Housing and energy insecurity means that their families have difficulty paying these expenses each month, leading to additional stress in the family. ${ }^{9}$


Figure 13: Residential Instability and Home Ownership by Family Income, Families With Young Children, 2019


Figure 14: Housing and Energy Insecurity by Family Income, Families With Young Children, 2019

## Does preschool enrollment vary by family income for very young children?

Very young children (ages 3-4) in low-income families are less likely to attend preschool compared to children in higher income families (Figure 15). ${ }^{10}$


Figure 15: Preschool Enrollment by Family Income, 2019


Figure 16: Type of Health Insurance Coverage Among Young Children by Family Income, 2010 \& 2019

## What proportion of children in low-income families receive support from the Supplemental Nutrition Assistance Program (SNAP)?

Among low-income children under age 9 , less than half ( 45 percent) receive SNAP benefits (Figure 17). This percentage is slightly lower than the 51 percent of young children who received SNAP benefits in 2010, but represents a significant decline from the 55 percent of young children who received SNAP benefits in 2012 and 2013.


Figure 17: Low-income Young Children Who Receive Support From the Supplemental Nutrition Assistance Program, 2019

## FOR MORE INFORMATION ABOUT:

- What states can do to support low-income children, see NCCP's Early Childhood Profiles and 50 State Policy Tracker
- NCCP's efforts to improve supports for lower-income families, see NCCP's Family Resource Simulator Projects
- Racial disparities in deep poverty, see Young Children in Deep Poverty: Racial/Ethnic Disparities and Child Well-Being Compared to Other Income Group
- State-level estimates of the demographic information contained in this report, see NCCP's 50-State Demographic Generator
- Comparable information for all children, see Basic Facts About Low-Income Children: Children Under 18 Years, 2019


## ENDNOTES

This fact sheet is part of the National Center for Children in Poverty's demographic fact sheet series and is updated annually. Unless otherwise noted, analysis of the 2019 American Community Survey (ACS) was conducted by Jennifer Hernandez. Estimates include children living in families with at least one parent and children living apart from both parents. For children who do not live with at least one parent (for example, children being raised by grandparents), parental characteristics are calculated based on those of the householder and/ or the householder's spouse. Children living independently, living with a spouse, or in group quarters, and children ages 14 years and under living with only unrelated adults, are excluded from analyses of parental characteristics. Special thanks to Debra Rudick and Mona Rayachoti for layout and production. Support for this work was provided by the Annie E. Casey Foundation.

1 United States Census Bureau, 2019 American community survey 1-Year Estimates: Poverty Status In the Past 12 Months. (2019). Washington, DC: United States Census Bureau. Retrieved January 2021 from https://data.census.gov/cedsci/. In this fact sheet, poverty is defined as family income less than 100 percent of the federal poverty threshold, as determined by the U.S. Census Bureau; low income is defined as family income less than 200 percent of the poverty threshold; deep poverty is defined as family income less than 50 percent of the poverty threshold.
2 The US Census Bureau issues the poverty thresholds annually. Thresholds vary by family size and composition. See https:// www.census.gov/data/tables/time-series/demo/income-poverty/ historical-poverty-thresholds.html for the complete 2019 poverty thresholds.

3 Cauthen, N.K., \& Fass, S. (2008). Measuring income and poverty in the United States. New York, NY: National Center for Children in Poverty, Bank Street Graduate School of Education. Retrieved January 2021 from https://www.nccp.org/publication/ measuring-poverty-in-the-united-states/
4 In the ACS, parents can report children's race as one or more of the following: "White," "Black," "American Indian or Alaska Native," or "Asian and/or Hawaiian/Pacific Islander." In a separate question, parents could report whether their children were of Latino origin. For the data reported, children whose parent reported their race as White, Black, American Indian or Alaska Native, or Asian and/or Hawaiian/Pacific Islander and their ethnicity as non-Latino were assigned a non-Latino category of their race. Children who were reported to be of more than one race were assigned as Other. Children whose parent identified them as Latino were categorized as Latino, regardless of their reported race. For information on how Census race categories have changed over the years, see https://www. pewresearch.org/fact-tank/2020/02/25/the-changing-categories-the-u-s-has-used-to-measure-race/.

5 The variable "US-born parents" is defined to mean that both parents in the family were born in the U.S. or its territories, or born abroad to American parent(s). The variable "immigrant parents" is defined to mean that at least one parent in the family is either a US citizen by naturalization or is not a citizen of the US.

6 Parent employment is defined as the employment level of the parent in the household who maintained the highest level of employment in the previous year. Parents can either have no employment in the previous year, part-year or part-time employment, or full-time, year-round employment. Part-year or part-time employment is defined as either working less than 50 weeks in the previous year or less than 35 hours per week. Fulltime, year-round employment is defined as working at least 50 weeks in the previous year and 35 hours or more per week.
7 Parent education is defined as the education level of the most highly educated parent(s) living in the household. Parents can either have no high school degree, a high school degree but no college, or some college or more.
8 Aratani, Y. (2009). Homeless children and youth: Causes and consequences. New York, NY: National Center for Children in Poverty, Bank Street Graduate School of Education. Retrieved December January 2021 https://www.nccp.org/publication/ homeless-children-and-youth-causes-and-consequences/

9 Hernández, D., Jiang, Y., Phillips, D., Carrión D., \& Aratani, Y. (2016). Housing hardship and energy insecurity among native born and immigrant low-income families with children in the United States. Journal of Children and Poverty. 22(2): 77-92. Retrieved January 2021 from https://www.ncbi.nlm.nih.gov/ pmc/articles/PMC5016025/
Savage. H. (2009). "Who can afford to buy a home in 2004?: Washington, DC: United States Census Bureau. Retrieved January 2021 from https://www.census.gov/prod/2009pubs/ h121-09-01.pdf

10 The ACS does not differentiate whether young children attend preschool or if they are attending Kindergarten or higher grades. The numbers cited above assume that children ages 3 or 4 attending school are attending preschool. Some children who are 5 years old may also be attending preschool, but have been excluded from the age range used in determining the preschool statistics cited above.

11 People can report more than one type of insurance coverage. Children who were covered by both private and public insurance were categorized as having public insurance. Children not covered by private or public health insurance at the time of the survey are considered uninsured.

## SUGGESTED CITATION

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