Job Description
The National Center for Children in Poverty (NCCP) at the Bank Street Graduate School of Education is seeking a Director or Senior Research Associate for its Family Economic Security (FES) unit. NCCP, founded in 1989, conducts research and translates evidence into actionable recommendations that advocates and policymakers can use to improve the lives of low-income children and their families.

Required Qualifications
- Minimum of a Master’s degree in a relevant field, including public policy, public health, social policy, or economics
- 5 to 10+ years of experience analyzing and/or researching means-tested safety net policies in the United States (e.g. Medicaid, CHIP, SNAP, TANF, CCDF, LIHEAP, WIC, SSI, and HUD rental assistance programs), tax credits (e.g. the EITC, CTC, and CDCTC). Expertise researching state and local policy and practice specific to these programs is preferred.
- Strong quantitative skills
- Expert knowledge of Excel and/or other programs used for data wrangling
- Demonstrated experience with securing grants and contracts to support research and policy related activities
- Strong project management skills, and the ability to work on multiple projects simultaneously
- Strong communications skills, including excellent writing skills and supportive and respectful interpersonal communication
- Ability to collaborate with researchers both internal to a project team as well as researchers located externally
- Ability to communicate effectively with research to policy and advocacy audiences in a variety of formats (e.g., collaborative planning, presentations, reports and briefs)

Preferred Qualifications
- Programming skills demonstrated through experience with scripting languages such as R, Perl, Python, or PHP
- Outstanding skills working with a diverse staff and audiences in states and communities
- Experience working with state and local policy makers and stakeholders to bridge research and policy
- Experience conducting advanced statistical analyses using STATA, R, or similar software
- Working knowledge and/or demonstrated experience in web development (HTML), JavaScript, and MySQL a plus

Responsibilities
- Lead (if director) or collaborate with NCCP’s Family Economic Security team, currently composed of 1 other full-time staff member, 1 part-time staff member, consultants and interns from graduate programs.
- Lead and manage projects to expand and update NCCP’s Family Resource Simulator (FRS), a publicly available policy analysis tool that estimates the impacts of public benefit programs and federal, state, and local policy rules on the lives of low-income families.
- Work closely with project partners (e.g., state agency staff, policymakers, advocates) to develop project goals, deliverables, and develop recommendations.
- Share analyses, results, and recommendations with policy, advocacy, and other stakeholder audiences through presentations and written products.
- Raise funds to support FES work, including the identification of funding opportunities, development of proposals, cultivation of funders, and grant or contract reporting
- Work with NCCP leadership on center goals and work with Bank Street’s finance office to support the management of budgets supporting the FES team.
- Present FES project findings and recommendations to external audiences (policymakers, advocates, stakeholder groups) through meetings, conferences, and briefs
- Collaborate with NCCP’s Early Childhood Education team or other Bank Street teams on relevant projects, as funds allow.
- Supervise or conduct quantitative analyses on Census data and other data sets.

Please note that while the National Center for Children in Poverty is currently a remote-only workplace, candidates for this position must reside in New York, New Jersey, or Connecticut.

About Bank Street
Bank Street College was founded over 100 years ago in the tradition of progressive education and is committed to learner-centered education based on sound developmental principles. The master’s programs integrate direct experience with children, teachers, and families; exploration and examination of theory and research; and observation and reflection. Our curriculum supports the development of intellectual curiosity grounded in a social justice orientation. The National Center for Children in Poverty is a policy research organization within Bank Street’s Graduate School of Education.

Diversity
Bank Street College of Education is an equal opportunity employer. We consider all applicants for employment without regard to race, ethnicity, color, religion, sex, gender identity or expression, national origin, age, disability, marital status, sexual orientation, or any other characteristic protected by law. In addition, the College provides reasonable accommodations to qualified individuals with disabilities in accordance with the Americans with Disabilities Act and applicable state and local laws (including during the application or hiring process).

Salary: To commensurate with experience and skills.

Contact: Please submit a cover letter and resume to nccp@bankstreet.edu